CPSC 427a: Object-Oriented Programming

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Lecture 1
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About This Course

Where to find information

All information about this course is posted on the course website:

http://zoo.cs.yale.edu/classes/cs427/2010a/

There you will find:

- ▶ Syllabus.
- ▶ The main textbook *Exploring C++* by Alice Fischer.
- ▶ Lecture notes.
- ▶ Code samples.
- ▶ Homework assignments.

The syllabus contains important additional information. Raed it!

Course mechanics

You will need a Zoo course account. Get it now!
You can't submit work without it.

Submit your assignments on the Zoo using the script in
`/c/cs427/bin/submit`.

I recommend that you buy the book Herbert Schildt, *C++: The Complete Reference, 4th edition*. It serves as a basic text for C++ as well as a reference manual.

Course Requirements: Homework assignments ($\sim$35%), two hour exams ($\sim$20% each), and a significant programming project ($\sim$25%).

Topics to be Covered

Major Areas

1. Foundations (basics of objects and classes)
2. Reusable software design (both language support and design technique)
3. Programming for reliability
4. Programming for efficiency
5. Software toolset and framework design

Course goals - practical

- ▶ Learn how to follow instructions, and how question them if you think they are wrong.
- ▶ Learn how to get a big job done one module at a time.
- ▶ Learn how to use a reference manual.
- ▶ Learn how to design for efficiency and reliability.
- ▶ Learn how to test, analyze, and debug code.
- ▶ Learn how to present your work in a professional manner.
- ▶ Become proficient at C++ programming, starting with a knowledge of C.
- ▶ Learn how to use UML (Unified Modeling Language) to document your work.

Course goals - conceptual

- ▶ What object-oriented programming is – and isn't.
- ▶ The basic principles and patterns of object oriented design.
- ▶ Learn how C++ differs in syntax and semantics from standard ISO C on the one hand and from other languages with support for OO-programming such as Python, Ruby, and Java.
- ▶ Learn about classes, objects, type hierarchies, templates, and their implementations in C++.
- ▶ The principles behind the exception handler and how to use it.
- ▶ Learn how to use class libraries such as the C++ standard template library (STL), GTKmm, boost, etc.

Kinds of Programming

Two views of programming

People program for different reasons.

Programming is . . .

1. A means to solve computational problems;
2. The process of software construction.

Problem solving

Desired properties of programs for solving problems:

- ▶ Correct outputs from correct inputs
- ▶ Succinct expression of algorithm
- ▶ Simple development cycle

Beginning programming courses tend to focus on programs to solve small problems.

Software Construction

Desired properties of software constructed for widespread use:

- ▶ Correct outputs from correct inputs
- ▶ Robust in face of bad inputs; reliable
- ▶ Economical in resource usage (time and space)
- ▶ Understandability and verifiability of code
- ▶ Security
- ▶ Ease of repurposing
- ▶ Ease of deployment
- ▶ Maintainability

This course will focus on constructing **large-scale** software.

Programming in the large

- ▶ Thousands of lines of code
- ▶ Written by many programmers
- ▶ Over a large span of time
- ▶ Deployed on a large number of computers
- ▶ With different architectures and operating systems
- ▶ Interacting with foreign code and devices

C++ Programming Standards

Three commandments for this course

From Chapter 1 of Exploring C++:

1. Use C++ input and output, not C I/O, for all assigned work.
2. Don't use global variables. If you think you need one, ask for help. Your class-design is probably defective.
3. Test every line of code you write. It is your job to prove that your entire program works. If you submit a program without a test plan and test output, the TA will assume that it does not compile and will grade it accordingly.

Can is not the same as should!

From Chapter 1 of Exploring C++:

- ▶ C++ is a very powerful language, which, if used badly can produce projects that are badly designed, badly constructed, and impossible to debug or maintain.
- ▶ Your goal is to learn to use the language well, and with good style.
- ▶ Please read *and follow* the style guidelines in Section 1.2
- ▶ Download the two tools files from the website.
- ▶ Read Section 1.3, about the tools library, and use this information to customize your own copy of the tools.