

# CPSC 427: Object-Oriented Programming

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Lecture 1  
August 31, 2016

About This Course

Topics to be Covered

Kinds of Programming

Why C++?

C++ Programming Standards

# About This Course

## Where to find information

Information about this course is posted on the course website:

<http://zoo.cs.yale.edu/classes/cs427/2016f/>

- ▶ Syllabus.
- ▶ The main textbook [Exploring C++](#) by Alice Fischer.
- ▶ Lecture notes.
- ▶ Code samples.
- ▶ Homework assignments.

The course uses **classes\*v2** for assignments and announcements. It also contains some links to the main course website on the Zoo.

*The syllabus contains important additional information. [Read it!](#)*

## Course mechanics

You will need a Zoo course account. [Get it now!](#)

Assignments will be submitted on classes\*v2. Detailed instructions will be provided.

**Course Requirements:** Homework assignments (~45%), midterm exam (~20%), final exam (~35%).

# Course goals

Learn how to answer the following questions:

1. *Who* programs and why?
2. *How long* does a program last?
3. *What* are the characteristics of a good program?
4. *When* do good programs matter?
5. *Why* does C++ help one write good programs?

Discussion.

## Who programs and why?

People program for different reasons.

1. To get answers to particular problems of interest.
2. To avoid repetitive work when solving several instances of the same problem.
3. To provide tools that others can use.
4. To produce software of commercial value.
5. To provide a mission-critical service.

## *How long* does a program last?

Three facetious answers:

1. Until it stops being useful.
2. Until nobody maintains it.
3. Far longer than was originally anticipated.

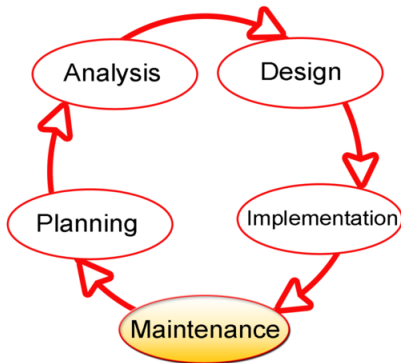


## *What* are the characteristics of a good program?

1. Correctness: Does what was intended.
2. Robustness: Handles bad input gracefully.
3. Security: Resists malicious exploits.
4. Isolation: Prevents unintended interactions within itself and with its hardware and software environment.
5. Cleanliness: Code embodies a direct connection between the task and the solution.
6. Efficiency: Makes cost-effective use of computer resources.
7. Clarity: Can be comprehended rapidly by humans.

## When do good programs matter?

The program development lifecycle is a cyclic process:



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## Important properties for lifecycle management

1. Modularity – related parts are grouped together at each level
2. Non-interference – protect unrelated parts from each other
3. Clean, simple, straightforward, understandable code
4. No duplicate code fragments
5. No unnecessary hardware and OS dependencies
6. Follows recognized style guidelines
7. Appropriate comments

## Why does C++ help one write good programs?

1. Language and core library are standardized and documented.
2. Modularity mechanisms: function and classes.
3. Isolation mechanisms: privacy and const attributes.
4. Constructors/destructors help one avoid memory management errors.
5. Inheritance and templates help one avoid duplicate code.
6. Exceptions separate error handling from normal program flow.
7. Operator extensions and qualified names improve human readability.
8. Tools for improving efficiency – inline functions, const, reference types, move semantics, stack-allocated objects, static type checking.

# Topics to be Covered

# Major Areas

1. Foundations of C++ (basics of objects and classes).
2. Software toolset.
3. C++ storage model: paradigms for object creation and deletion, pointers, references, lvalues and rvalues, move semantics.
4. Software design process
5. Programming for reliability, testing, debugging.
6. Programming for efficiency.

## Course goals - practical

- ▶ Learn how to follow instructions, and how to question them if you think they are wrong.
- ▶ Learn how to get a big job done one module at a time.
- ▶ Learn how to use a reference manual.
- ▶ Learn how to design for efficiency and reliability.
- ▶ Learn how to test, analyze, and debug code.
- ▶ Learn how to present your work in a professional manner.
- ▶ Become proficient at C++ programming, starting with a knowledge of C.

## Course goals - conceptual

- ▶ What object-oriented programming is – and isn't.
- ▶ The basic principles and patterns of object oriented design.
- ▶ Learn how C++ differs in syntax and semantics from standard ISO C on the one hand and from other languages with support for OO-programming such as Python, Ruby, and Java.
- ▶ Learn about classes, objects, type hierarchies, virtual functions, templates, and their implementations in C++.
- ▶ The principles behind the exception handler and how to use it.
- ▶ Learn how to use class libraries such as the C++ standard library, boost, GTKmm, etc.



# Kinds of Programming

# Problem solving

Desired properties of programs for solving problems:

- ▶ Correct outputs from correct inputs
- ▶ Succinct expression of algorithm
- ▶ Simple development cycle

Beginning programming courses tend to focus on programs to solve small problems.

# Software Construction

Desired properties of software constructed for widespread use:

- ▶ Correct outputs from correct inputs
- ▶ Robust in face of bad inputs; stable; resilient
- ▶ Economical in resource usage (time and space)
- ▶ Understandable and verifiable code
- ▶ Secure
- ▶ Easily repurposed
- ▶ Easily deployed
- ▶ Maintainable

This course will focus on constructing such **industrial-strength** software.

# Industrial-Strength Software

- ▶ Thousands of lines of code
- ▶ Written by many programmers
- ▶ Over a large span of time
- ▶ Deployed on a large number of computers
- ▶ With different architectures and operating systems
- ▶ Interacting with foreign code and devices

# Why C++?

## C/C++ are popular

According to the TIOBE Index for August 2016, C and C++ are the 2nd and 3rd most popular programming languages, behind only Java.<sup>1</sup>

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<sup>1</sup>See [TIOBE Index](#)

## C/C++ is flexible

A typical software system is built in layers on top of the raw hardware:

- 5 Application
- 4 Application support (libraries, databases)
- 3 Virtual machine [optional]
- 2 Operating system
- 1 System kernel
- 0 Hardware

C/C++ are almost universally used to implement code at levels 1-4. Java is popular for levels 5, but recent additions to C++ make it increasingly attractive for level 5 applications as well.

## Advantages and disadvantages of C++

- ▶ C++ allows one to construct stable, reliable, industrial-strength software.
- ▶ Many programming errors are detected by the compiler, resulting in reduced debugging time after the first successful compile.
- ▶ C++ is “closer” to the machine, making it possible to have better control over resource usage.



## Downsides of C++

- ▶ C++ is a big powerful tool that can easily be misused.
- ▶ The C++ programmer must pay attention to how memory is managed. Mistakes in memory management can lead to catastrophic failures and security holes.
- ▶ C++ programs may be longer than other languages because the programmer learns to describe her program more fully.

# C++ Programming Standards

## Five commandments for this course

From Chapter 1 of Exploring C++ and elsewhere:

1. Use C++ input and output, not C I/O, for all assigned work.
2. Don't use global variables. If you think you need one, ask for help. Your class design is probably defective.
3. Use getter functions sparingly, and only when you have a good reason for doing so.
4. Don't use setter functions.
5. Don't believe a lot of the rules of thumb you may have learned in a Java course or that you read on the internet.

# Can is not the same as should!

From Chapter 1 of Exploring C++:

- ▶ C++ is a very powerful language, which, if used badly can produce projects that are badly designed, badly constructed, and impossible to debug or maintain.
- ▶ Your goal is to learn to use the language well, and with good style.
- ▶ Please read *and follow* the style guidelines in Section 1.2.
- ▶ Download the two tools files from the website.
- ▶ Read Section 1.3, about the tools library, and use this information to customize your own copy of the tools.

## Rules for preparing your work

1. Every code file you submit must contain a comment at the top giving the name of the file, your name, the course number, and the assignment number.
2. If your work is based on someone else's work, you *must* cite them at the top of the file and describe what part(s) of the code are theirs.
3. If you have started from a file that you obtained from someone else and it contains authorship/copyright information, you must leave that information in place.
4. If you have any doubts about the proper way to cite your sources, *ask*, don't just guess. Stay out of trouble.

## Rules for submitting your work

1. All submissions must be done from `classes*v2`.
2. Test every line of code you write. It is your job to verify that your entire program works. If you submit a program without a test plan and test output, the TA will assume that it does not compile and will grade it accordingly.
3. Compile and test your program on the Zoo before submission.
4. Supply a [Makefile](#) with your code so that a grader can type `make` and your code will compile and be ready to run.
5. Supply a [README](#) file that contains instructions to the grader on how to run and test your code.